

**M** Cambridge YLE: Movers Speaking

This worksheet includes activities to practise for Cambridge Young Learners English: Movers Speaking Test

**M** 1 **Speaking Practice: Answering questions about a picture**

Ask pupils to look at the picture on pages 6 & 7 of their book. Ask these questions.

- Is this a garden?
- Who comes to play here?
- How many children are there?
- How many boys are there?
- How many girl are there?
- Are there any trees in the garden?
- How many trees are there?
- Are there any flowers on the trees?
- What colour are the flowers?
- Is it winter?
- Is it spring?
- Is there a dog in the picture?
- Are there any birds in the picture?
- How many birds are there?
- What colour are the birds?
- Where are the bird?
- What are they doing?
- Are they flying?
- Are the children playing?
- Where is one girl hiding?
- How many children are running?
- Are the children happy?
- Is there a Giant in the picture?

Give pupils a minute to look at the picture. Then ask them to close their books. Ask the questions again and see if pupils answer the questions from memory

**2 Speaking Practice: Making statements about a picture**



Ask pupils to work in pairs, to look at the picture on pages 10 and 11, and to write 5 statements about the picture, e.g. *The Giant is building a high wall. There are two blue birds. The children are sad...*

Then tell them to show their statements to another pair. The other pair must say whether the statements are true or false. Less confident pupils can do the task with their books open at page 10-11; more competent pupils can try to do it from memory, with their books closed.

**3 Speaking practice: true/false statements**



You can also ask pupils to write statements - some true and some false. Then they swap with a partner and each pupils must read the statements and say which are true and which are false.

## 4 Speaking and listening practice: The Giant says game

Explain to pupils that you are going to play a game. You will give commands, and pupils must obey these commands. But they must only obey commands when you say *The Giant says*. So for example, if you say, *The Giant says: Stand up* the pupils must stand up. But if you say, *Stand up* they must not stand up. Any pupils who obey a command when you have not said *The Giant says* are out of the game.

Play the game, giving commands like these:

*The Giant says: Stand up.*

*The Giant says: Sit down.*

*The Giant says: Point to the door.*

*The Giant says: Count to four.*

*Clap your hands.*

*The Giant says: Smile.*

*The Giant says: Cry.*

*The Giant says: Jump.*

*Sit down.*

Continue till only one pupil is left. This is the winner.

## 5 Team game: verbs board race

Write these verbs on the board. Write them not as a list, but spread randomly over the whole board space:

build climb come cry fall go grow hear hide jump kiss like  
look play run say see sing sit smile stand think walk

Divide the class into two teams. Choose one pupil from each team to be the Player. Ask these two Players to stand at the back of the classroom. Give each of the two Players a piece of chalk. Say one of the verbs on the board in the pupils' own language. The two Players must run to the front of the classroom, and try to be the first to draw a chalk circle round the appropriate English verb on the board. The first Player to do so correctly wins a point for their team.

Choose two different pupils to be the Players, and repeat, choosing a different verb.

Tip: If noise is a problem, you can ask the Players to stand beside the board instead of at the back of the class – this reduces the amount of running and the amount of noise and excitement.

You can allow teams to call out help to their Player, or you can make them play in silence, perhaps only allowing help to be whispered, or mimed.

## 6 Speaking practice: Memory game

Say *I walk into the garden. I can see*

Point to a pupil, and encourage the pupil to suggest what you see e.g. ... *some trees.*

Say: *I walk into the garden. I can see some trees and get the class to repeat it with you.*

Point to a different pupil, and encourage them to say what else you can see.

e.g. *a pink flower*

Say the whole sentence: *I walk into the garden. I can see some trees and a pink flower*

Point to a different pupil, and encourage them to say what else you can see.

e.g. *grass.*

Say the whole sentence: *I walk into the garden. I can see some trees, a pink flower and grass...* Continue until the sentence gets too long for pupils to be able to remember it.

## 7 Poem. Read the whole poem to the class.

Now write on the board the words that the Giant says in the rhyme:

*You can't play here! Go away! Get out!*

*This is my garden, all the year! Do not enter! You can't play here!*

*At last it's spring.*

*My garden is your garden, all the year! Everyone is welcome! You can all play here!*

*Children are flowers. They're beautiful too. The garden is for everyone; for me and you.*

Check that pupils understand what the Giant says; then read through the sentences together. Now say the poem again. Whenever you come to the Giant's words, pause, point to the sentence on the board and encourage pupils to say the Giant's words.

Repeat, saying the poem one more time and asking individual pupils to say the Giant's words. If pupils wish, they can join in with the poem as you say it.

**Verse 1:** *In the garden, every day,  
The children come; the children play.*

**Verse 2:** *Then the selfish Giant shouts,  
'You can't play here! Go away! Get out!'*

**Verse 3:** *'This is my garden, all the year!  
Do not enter! You can't play here!'*

**Verse 4:** *The birds don't sing; the flowers don't grow  
The garden is cold and covered in snow*

**Verse 5:** *Then the Giant hears a little bird sing,  
The Giant thinks, 'At last it's spring.'*

**Verse 6:** *He looks in the garden; there are flowers in the trees  
There are children in the garden, playing happily.*

**Verse 7:** *Now the Giant isn't selfish. The wall is gone.  
The children play here all year long.*

**Verse 8:** *'My garden is your garden, all the year!  
Everyone is welcome! You can all play here!'*

**Verse 9:** *'Children are flowers. They're beautiful too.  
The garden is for everyone; for me and for you.'*