

**S****Cambridge YLE: Starters Speaking**

This worksheet includes activities to practise for Cambridge Young Learners English: Starters Speaking Test.

**S****1 Speaking Practice: Answering questions about a picture**

Ask pupils to look at the picture on pages 12 and 13 of their book. Ask these questions.

- Is there a boy in the picture?
- Is there a fish?
- Is the boy in the sea?
- Is the boy in the bucket?
- Where is the fish?
- Is the sandcastle in the sea?
- Is the bucket red?
- Is there a star?
- Can Ermy see the sea?
- Can you see the sea?

Give pupils a minute to look very carefully at the picture. Then tell them to close their books. Ask these questions and see if pupils answer the questions from memory.

- Where is Pat?
- Where is the fish?
- What colour is the fish?
- What colour is the bucket?
- What can Ermy smell?
- What can Ermy hear?
- What colour is Pat's hat?
- Is there a fish on Pat's hat?
- What colour is the fish?
- How many shells can you see in the sandcastle?
- Can you see a car?
- Can you see a big wave?

**2 Speaking Practice: Making statements about a picture**

Ask pupils to work in pairs, to look at the picture on pages 12 and 13, and to write 5 statements about the picture, e.g. *Pat's hat is white. Ermy is in a blue bucket.*

Then tell them to show their statements to another pair. The other pair must say whether the statements are true or false. Less confident pupils can do the task with their books open at pages 12-13; more competent pupils can try to do it from memory, with their books closed.

**3 Speaking & Listening Practice: Drawing dictation**

Ask pupils to draw a row of several stars on a piece of paper. (Do not specify a number; children themselves can choose how many to draw.) Then ask them to colour the stars in their picture, using any colours they choose. Tell them this picture is secret. They must not let their friends see it! Put children in pairs, and ask one child to describe their drawing to their partner. Their partner must listen, and draw and colour a picture according to what they hear. For example, if Child A says: *"There are four stars. There is one big red star. There are three blue stars"* then Child B must draw a picture of 1 big red star and three blue stars. When they have finished, let them compare pictures, to see if they have drawn correctly. Then children swap roles, Child B describes their picture, Child A listens and draws.



 **4 Speaking & Listening Practice: Memory game**

Mime swimming, and say to the class:

*I'm in the sea and I can see: (mime looking)..... a little red fish.*

Get pupils to repeat this, *I'm in the sea and I can see a little red fish.*

Now mime looking, and say: *I'm in the sea and I can see a little red fish, and a long blue fish.* Get pupils to repeat this:

Point to one pupil and encourage them to think of another fish, e.g. *a big green fish*

Say: *I'm in the sea and I can see a little red fish, a long blue fish, and a big green fish.*

Get the class to repeat.

Point to another pupil and encourage them to think of another fish, e.g. *a round blue fish.*

Say: *I'm in the sea and I can see a little red fish, a long blue fish, a big green fish, and a round blue fish.*

Get the class to repeat.

Continue, asking children to add more and more fish, of different colours, shapes and sizes.

Continue adding fish to the list until it becomes too long for children to remember; then start again.

**5 Rhyme**

Write three headings on the board: *Number Colour Shape*

Ask pupils to suggest words that could be written under these three headings, and write the words they suggest on the board, e.g. (Make sure that the lists include numbers *1, 2*; shapes *circle, star* and colours *red, blue*)

<i>Number</i>	<i>Colour</i>	<i>Shape</i>
<i>1</i>	<i>green</i>	<i>circle</i>
<i>2</i>	<i>blue</i>	<i>star</i>

Now explain that this is Pat talking, when he can't find Ermy at the beach. Say the first verse of the rhyme. Point to the numbers *one* and *two* on the board as you say them.

Verse 1 *Number one, number two,  
Ermy my friend. Where are you?*

Repeat these two lines several times, encouraging pupils to join in. If you wish, you can ask the girls to say the first line and the boys to be Pat and say line 2.

Now say verse two, pointing to the shapes *circle* and *star* on the board as you say them. Repeat these two lines several times, encouraging pupils to join in. If you wish, you can ask the girls to say the first line and the boys to be Pat and say line 2.

Verse 2 *Shape circle, shape star,  
Ermy. I don't know where you are!*



Finally, teach verse 3 in the same way, pointing to *red* and *blue* as you say them.

Verse 3    *Colour red, colour blue.*  
            *Ermy my friend. Where are you?*

Repeat all three verses a couple of times. Tell pupils they will learn more of the rhyme in the next lesson.

Next lesson, revise the first three verses, getting pupils to say them with you. Point to the words on the board to help pupils remember the verses. They don't need to be word perfect, as long as they can join in with some of the words.

Now tell pupils they are going to learn 3 verses spoken by Ermy. Put the three headings on the board: *Number    Colour    Shape*

Ask pupils for suggestions of words to write in the lists. Make sure the lists include numbers *two, three*; shapes *heart, square*; and colours *white; black*.

Teach the next three verses in the same way as you taught the first three verses (see previous lesson). You could ask the boys to say line 1 of each verse, and the girls to be Ermy and say line 2 of each verse.

Verse 4    *Number two, number three,*  
            *Pat, my friend, I'm under the sea.*

Verse 5    *Shape heart, shape square,*  
            *Pat, my friend, I'm cold and scared.*

Verse 6    *Colour white, colour black,*  
            *The big wave can bring Ermy back!*

Write the numbers *nine* and *ten* on the list of numbers on the board. Say verse 7, pointing to the numbers *nine* and *ten* as you say them.

Verse 7    *Number nine, number ten.*  
            *Two best friends, together again!*

Finally say verse 8.

Verse 8    *All the numbers, colours, shapes,*  
            *Two best friends, happy and safe.*

Repeat the whole rhyme with the class.

Return to this rhyme in a few weeks time and encourage pupils to say it with you.