



### **S** Cambridge YLE: Starters Speaking

This worksheet includes activities to practise for Cambridge Young Learners English: Starters Speaking Test.

### **S** 1 **Speaking Practice: Answering questions about a picture**

 Ask pupils to look at the picture on pages 14 and 15 of their book. Ask these questions.

- Is there a boy in the picture?
- What is his name?
- Has he got black hair?
- Has he got a sword?
- Has he got a cat?
- Has he got a dog?
- What colour is the dog?
- Is there a bird in the picture?
- Is the bird walking?
- Is the bird flying?
- Is there a mountain?
- Is there a forest?
- Are there any houses?
- Are there lots of trees?
- Are there lots of people?
- Are there any branches?
- Are there any creepers?
- Is there an island?
- Where is the monkey?
- Is the monkey eating?
- Is the monkey sitting?
- What is the monkey sitting on?

Give pupils a minute to look at the picture. Then ask them to close their books. Ask the questions again and see if pupils can answer the questions from memory.

### 2 **Speaking Practice: Making statements about a picture**

Ask pupils to look at the picture on pages 24 and 25 for a few minutes. Then tell them to close their books. Ask them to write (from memory) 5 statements about the picture, e.g. *Momotaro has got the treasure. The old woman is sad.*

Then tell them to show their statements to another pair. The other pair must say whether the statements are true or false. Less confident pupils can do the true/false task with their books open at page 24-25; more competent pupils can try to do it from memory, with their books closed.

Finally, pupils open their book, look at the picture and check their statements and their answers.

### 3 **Odd one out**

Write these Odd one out puzzles on the board.

Read them out one by one and ask pupils to say which item is the odd one out, i.e. which item does not fit in a set with the other words. Accept any answers which pupils can justify to you.

- A by behind bear in
- B boys people baby children
- C mountain kitchen island forest
- D tall strong peach big

- E** sad bad boat happy
- F** bear dog cat bird
- G** sword friends mountain key
- H** make cakes wash the clothes hug Momotaro fight the ogres

### Answers:

- A** *in* (because the other words all start with 'b') or *bear* (because it is the only animal)
- B** *baby* (because the others are all plural)
- C** *kitchen* (because the other places are all outdoors)
- D** *peach* (because the other words all describe people)
- E** *boat* (because the other words are all adjectives)  
or *happy* (because the other words have all got 1 syllable)
- F** *bird* (because it is the only one that can fly; or because it is the only one with two legs) or *bear* (because it is a wild animal, and the others can all be pets)
- G** *mountain* (because Momotaro has got all the other things)
- H** *fight the ogres* (because the old woman does all the other things, but she doesn't fight the ogres)



### 4 Memory quiz: How much can you remember about the story?

See how much pupils can remember about the story/ You can ask them to answer these questions orally, or to write their answers down. This quiz can be played as a team game; divide the class into 2 teams, A and B. Ask each team a question in turn (i.e. ask Team A question 1; then ask Team B question 2, etc.) Give teams 1 point for every correct answer they give for their own teams questions, and a bonus point for any correct answer they give to questions the other team cannot answer.

#### Questions:

- 1 What country do the old man and woman live in?
- 2 Who comes to play in the river?
- 3 When they go home is the old woman happy?
- 4 What does the old woman wash in the river?
- 5 What does the old woman see in the river?
- 6 Where does she take the peach?
- 7 What does she do with the peach?
- 8 What is in the peach?
- 9 What do they call the baby?
- 10 What does Momotaro mean?
- 11 How old is Momotaro in the story?
- 12 Who does he want to fight?
- 13 Are the ogres nice?
- 14 What do the ogres do?

#### Answers:

- 1 Japan.
- 2 Children.
- 3 No, she's sad.
- 4 Clothes.
- 5 A peach.
- 6 Home / To the kitchen.
- 7 She cuts it.
- 8 A baby.
- 9 Momotaro.
- 10 Peach boy.
- 11 He's fifteen.
- 12 The ogres.
- 13 No, they're bad.
- 14 They hit people and take their treasure.

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|----|---|----|---------------------------------|
| 15 | Where do the ogres live?                      | 15 | In a castle. / On the island.   |
| 16 | Where does Momotaro see the dog?              | 16 | On the mountain.                |
| 17 | Where does he see the monkey?                 | 17 | In a forest.                    |
| 18 | Where is the monkey sitting?                  | 18 | In a tree. / On a branch.       |
| 19 | Who is friend number 3?                       | 19 | The bird.                       |
| 20 | Who finds branches?                           | 20 | The dog.                        |
| 21 | Who finds long creepers?                      | 21 | The monkey.                     |
| 22 | What do they make?                            | 22 | A boat.                         |
| 23 | What do they cross in the boat?               | 23 | The sea.                        |
| 24 | Who flies in front of them?                   | 24 | The bird.                       |
| 25 | Who says 'Let's climb the fence'?             | 25 | The monkey.                     |
| 26 | Who says 'Let's fight the ogres in the dark.' | 26 | Momotaro.                       |
| 27 | Where do they wait?                           | 27 | Behind a rock.                  |
| 28 | What does the dog do to the fence?            | 28 | He bites it. / He makes a hole. |
| 29 | Who makes a loud noise?                       | 29 | The bird.                       |
| 30 | Who hears the noise?                          | 30 | The ogres.                      |
| 31 | Who runs outside?                             | 31 | The ogres.                      |
| 32 | What do the friends do to the ogres?          | 32 | They jump on them and hit them. |
| 33 | Where do the ogres fall?                      | 33 | In the sea.                     |
| 34 | Who falls on his knees?                       | 34 | The king of the ogres.          |
| 35 | What does he give Momotaro?                   | 35 | The key.                        |
| 36 | What does Momotaro open?                      | 36 | The door.                       |
| 37 | What does he find?                            | 37 | The treasure.                   |
| 38 | Where do Momotaro and his friends go?         | 38 | They go home.                   |
| 39 | Who runs and hug him?                         | 39 | The old man and woman.          |
| 40 | Is Momotaro sad?                              | 40 | No, he's happy.                 |

## **S** 5 Speaking practice: Mime game.



Mime biting something, and encourage pupils to call out what part of the story you are miming, e.g. *The dog bites the fence.*

Repeat with other verbs,

e.g. *cut*     *The woman cuts the peach.*

*fly*     *The bird flies in the sky*

*jump*     *The friends jump on the ogres*

*hit*     *The friends hit the ogres* or *The ogres hit people*

*hug*     *The old man and woman hug Momotaro*

*open*     *Momotaro opens the door with the key.*

*hear*     *The ogres hear the loud noise*

*wait*     *The friends wait behind a rock.*

**S** 6 **Speaking practice: Rhyme**



Teach the first verse of the rhyme repeating it several times and encouraging pupils to join in as they become more confident.

Next teach verse 2 in the same way. Make sure pupils understand all the words. Divide the class into two groups; ask Group 1 to say Momotaro's words (*'I want to fight the ogres What about you?'*) and ask Group 2 to say the dog's words (*'OK' ... 'I want to fight, too.'*)

Teach verse 3 and verse 4, saying them several times and encouraging pupils to join in. Ask different groups of pupils to say the monkey's words (*'OK'*) and the bird's words (*'OK'... 'I want to fight too'*)

Stop at this point in the rhyme and teach the rest of the rhyme later.

At the start of the next lesson, revise the first four verses. Now read verses 5 – 9.

Do not expect pupils to learn these verses and to be able to say them. Just let them listen to the rhyme as a story.

Finally say the whole rhyme – all nine verses, encouraging pupils to say the parts of verses 1- 4 that they know.

**Verse 1** It's Momotaro's birthday,  
Now he's older,  
He's going to the island to fight the ogres.

**Verse 2** 'I want to fight the ogres  
What about you?'  
'OK', says the dog, 'I want to fight, too.'

**Verse 3** 'I want to fight the ogres,  
Come with me.'  
'OK' says the monkey in the tree.

**Verse 4** 'I want to fight the ogres,  
What about you?'  
'OK', says the bird, 'I want to fight, too.'

**Verse 5** 'Let's make a boat.  
Let's go across the sea.  
We want to fight the ogres, my friends and me.'

**Verse 6** They go to the castle.  
They wait until night.  
They jump on the ogres, but the ogres don't fight.

**Verse 7** The ogres run away.  
They fall into the sea.  
Then the King gives Momotaro a key.

**Verse 8** Momotaro gets the treasure  
with the King's key,  
Then the friends go back across the sea.

**Verse 9** Now Momotaro's  
back home again.  
Happy with his family. That's the end.