



S Practice for Cambridge YLE: Starters Speaking

This worksheet includes activities to practise for Cambridge Young Learners English: Starters Speaking Test.

S 1 **Cambridge YLE: Starters Speaking Part 3: Answering questions about a picture**



A Ask pupils to look at the picture on pages 22-23. Ask these questions.

- How many boys are there?
- How many girls are there?
- How many children are there?
- Is there a skipping rope?
- What colour is the skipping rope?
- Is there a ball?
- What colour is the ball?
- Is there a kite?
- Is there a schoolbag?
- What colour is the schoolbag?
- Is there a koala?
- How many red things can you see?

B Give pupils a minute to look at the picture. Get them to close their books then ask the questions again. Can they answer from memory?

C Make statements about the picture, and ask pupils to say if they are true or false. You can do this either while pupils look at the picture, or as a memory game.

- | | |
|-------------------------------------|-----------------------------------|
| T: There are 4 girls. | P: Yes |
| T: There are 4 boys. | P: No (There are 5 boys) |
| T: There are 2 trees. | P: Yes |
| T: There are 2 balls. | P: No (There is one ball). |
| T: The ball is orange. | P: Yes |
| T: The skipping rope is red. | P: No. (It is purple.) |



2 Speaking & Listening Practice: Drawing dictation

Ask pupils to draw a row of balls on a piece of paper. (Do not specify a number; the pupils can choose how many to draw.)

Then ask them to colour the balls using any colours they choose.

Tell them this picture is secret. They must not let their friends see it!

Put pupils in pairs, and ask one child to describe their drawing to their partner.

Their partner must listen, and draw and colour a picture according to what they hear.

For example, if Pupil A says: "There are four balls. There is one red ball and three blue balls" then Pupil B must draw a picture of one red ball and three blue balls.

When they have finished, let them compare pictures, to see if they have got it correct. Then they swap: Pupil B describes their picture, Pupil A listens and draws.



3 Speaking Practice: Mime



Mime playing football and encourage pupils to say: "Can I play football?"

Repeat, with other mimes:

- playing hopscotch,
- flying a kite,
- skipping with a rope,
- colouring.

Extension in pairs: Put the pupils in pairs. Pupil A mimes and Pupil B asks: "Can I...?" If Pupil B asks correctly, Pupil A answers: "Yes, you can!"

S 4 Speaking Practice: Rhyme

Say this short rhyme. Say it several times, and encourage pupils to join in with the numbers as they feel confident.

1, 2,

1, 2

Please can I play with you?

Now do the same with the next part of the rhyme, encouraging pupils to join in with the numbers.

1, 2, 3.

1, 2, 3.

Yes. You can play with me.

Repeat both verses of the rhyme several times. Get pupils to say the numbers – first they can say them along with you, then as they get more confident, let pupils say the numbers on their own.

Do the same with the next two parts of the rhyme:

1,2,3,

7,8,

4,5,6.

9 and 10.

Let's play with the bricks.

Goodbye! Let's play together again!

As before, get pupils to say the numbers – at first they can say them along with you, then as they get more confident, you can remain silent and let pupils say the numbers on their own.



You can return to this rhyme again over the next few lessons, encouraging pupils to say the numbers, and later to join in with the rest of the rhyme as they become familiar with it. You can ask two pupils to the front of the class to act out the rhyme as you say it:

Part 1: Pupil A asks child B to play.

Part 2: Pupil B smiles, nods his/her head to agree that they can play together.

Part 3: They mime playing together with bricks.

Part 4: They wave goodbye.

Pupils can act out the rhyme in pairs.